

Fall 1990

Seminar on Government Regulation Syllabus

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DESCRIPTION

This course will provide instruction in bibliography and research methods, followed by individual research projects on some topic involving government regulation and the preparation of a research paper. Through reading and discussion in the class sessions, the seminar will provide junior and senior political science students an opportunity to apply the analytical tools and knowledge they have acquired to a variety of issues raised by and about the politics of regulation.

REQUIREMENTS

1. Each student is responsible for all assigned readings, including handouts and other supplementary materials. Students should keep notes and supplementary materials in a looseleaf notebook.
2. Class meetings will devoted to a discussion of assigned readings and the mechanics of researching and writing a major research paper.
3. Each student will write a major research paper, approximately 18-30 pages in length. The paper should have a clearly defined theoretical purpose and be directed either toward investigating a practical issue or testing a hypothesis. The paper must reflect research in the professional literature of political science as well as other fields relevant to the project. The paper must be typed, double-spaced, and follow a standard bibliographic style (Turabian, Chicago, or Sage). An outline is due on October 19th. A working draft is to be completed by November 5nd. The final paper (2 copies) is due on November 19th. Each paper will be presented, discussed, and critiqued during a regular class session during the last two weeks of class.
4. Regular attendance, preparation, and participation are expected.
5. Tardiness or absences subtract 1% each time and 2% if work is at least three days overdue.
6. Two extra credit points may be earned by attending two talks by Russell Kirk during his Presidential Lectures, November 14th-16th.
7. The student will be graded on the paper (70%) and on class participation (30%).

READING

Textbooks:

Biddle, Arthur W., and Kenneth M. Holland. Writer's Guide: Political Science.

Christensen, Bryce, et al. The Family Wage.

Higgs, Robert. Crisis and Leviathan.

Machan, Tibor, and M. Bruce Johnson, ed. Rights and Regulation.

Shively, W. Phillips. The Craft of Political Research, 3rd ed.

Supplementary Readings (on reserve)

CALENDAR

FIRST WEEK: THE LIFE OF THE MIND

1. Dorothy Sayers, "The Lost Tools of Learning"
2. Jacques Barzun, The Teacher in America, ch. 21.
3. Herbert Schlossberg, Idols for Destruction, pp. 1-10, 177-231.
4. Dwight D. Murphey, "American Social Science," VOX, 1 (June 1990)
5. Ann Donnelly, "The Edward Rozek Case," in Les Csorba, III, ed., Academic License: The War on Academic Freedom.

SECOND WEEK: WRITING AND RESEARCH

1. Biddle, chs. 1-7
2. Shively, chs. 1-3
3. Jane S. Shaw, Writing for a Popular Audience.
4. The Family in America: New Research, August 1990
5. Jack Kirwan, "Touring the Helix," National Review, August 6, 1990, pp. 42-43.

THIRD WEEK: REGULATION AND THE MODERN NATION-STATE

1. C. S. Lewis, Abolition of Man, ch. 3
2. Fyodor Dostoevsky, "The Legend of the Grand Inquisitor," The Brothers Karamazov
3. Frederic Bastiat, The Law (excerpts)
4. Machan, "Foreword" and "Introduction"
5. Higgs, chs. 1-4

FOURTH WEEK: HISTORICAL PRECEDENTS

1. Stephen Toulmin, Cosmopolis, ch. 3.
2. David Chilton, "James H. Billington's 'Fire in the Minds of Men,'" Preface, 11-12.
3. E. Barry Asmus and Donald B. Billings, America at the Crossroads, chs. 8-9.
4. Barry W. Poulson, "Education and the Family During the Industrial Revolution," in The American Family and the State
5. Arthur A. Ekirch, Jr. The Decline of American Liberalism, ch. 10.
6. Brian Chapman, The Profession of Government, ch. 9.

Suggested for Reference

7. Ernest Barker, A Development of Public Services in Western Europe, 1660-1930.
8. R. J. Rushdoony, "The Strategy of Fabian Socialism."
9. H. G. Wells, Anticipations, ch. 6.
10. Hilaire Belloc, The Servile State

FIFTH WEEK: THE PROGRESSIVE ERA AND BEYOND

1. Terry L. Anderson and Peter J. Hill, The Birth of a Transfer Society, chs. 6-7.
2. Gabriel Kolko, The Triumph of Conservatism, ch. 4.
3. Higgs, chs. 5-7.
4. James J. Martin, "The Saga of Hog Island."
5. Friedrich von Hayek, The Road to Serfdom, chs. 4-6.
6. Shively, chs. 4-6

SIXTH WEEK: THEORY, PRACTICE, AND IDEOLOGY

1. James Burnham, The Managerial Revolution, chs. 1, 6-7.
2. Michael Voslensky, Nomenklatura, chs. 1, 9.
3. Gary North, Government by Emergency, chs. 7-8.
4. James O'Connor, Fiscal Crisis of the State, ch. 6.
5. Kenneth J. Meier, Regulation, chs. 1-2, Appendix.
6. Shively, ch. 7.

SEVENTH WEEK: SOCIAL REGULATION

1. M. L. Richardson, "Restitution, Regulation, and Redistribution."
2. George Hansen, To Harass Our People, "Assault on Religion."
3. Frances Fox Piven and Richard Cloward, Regulating the Poor, ch. 1.

using Kafka
German Law & Revolution }

4. Higgs, chs. 8-9.

5. ~~Shively, ch. 8~~

EIGHTH WEEK: EDUCATION AND FAMILY LAW

1. Christensen, The Family Wage, pp. 9-31, 59-77, 101-29.

2. Eric Brodin, "Sweden's Family Policies: Lessons for America."

*3. Jacqueline Kasun, The War Against Population, chs. 5-6.

4. John Chubb and Terry M. Moe, "An Institutional Perspective on Schools," in Politics, Markets, and America's Schools.

NINTH WEEK: WORKPLACE AND ENVIRONMENT

*1. Machan, chs. 1, 8-9, 11-12.

2. Walter Williams, The State Against Blacks, ch. 6.

~~3. Joseph K. Neumann, "A Theological Perspective on the Licensing of the Helping Professionals," Journal of Psychology and Theology, 17 (1989): 252-62.~~

~~4. Meier, ch. 7.~~

~~5. Shively, ch. 9~~

TENTH WEEK: PROSPECTUS

*1. James O. Wilson, Bureaucracy, chs. 16-20.

2. Richard E. Morgan, Disabling America, ch. 6.

~~3. Walter Berns, "The Need for Public Authority," in George W. Carey, ed., Freedom and Virtue.~~

~~3. Meier, ch. 10.~~

4. Higgs, chs. 10-11.