

2014

International Relations Syllabus, Spring 2014

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Samson, Steven Alan, "International Relations Syllabus, Spring 2014" (2014). *Faculty Publications and Presentations*. 430.

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LIBERTY UNIVERSITY
Helms School of Government
GOVT 340 – INTERNATIONAL RELATIONS
Spring Semester 2014

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434-592-3689

DH 4079P

Office Hours MWF 07:40-08:30; 11:25-12:15; TR 3-5; and by appointment

- I. Course Description** Techniques for managing and resolving conflict in international relations. Emphasis is on current international issues like U.S. arms policy and U.S. policy in the Middle East.
- II. Rationale** This junior level course is designed to encourage students to apply a Biblical Christian worldview and a limited government/free market philosophy to a study of the relations between sovereign states and other international actors, such as intergovernmental organizations (IGOs) such as the United Nations as well as non-governmental organizations (NGOs) . Special attention will be given to the causes of war, security and peace issues, and the operation of the international political economy. Given the rapidly changing international climate, current events topics and readings will occasionally added and discussed in class.

- III. Prerequisite Statement** GOVT 200, GOVT 210, or GOVT 220

It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.

IV. Materials List

Each required book and/or reading will be represented on one or more tests as shown on the Class Schedule. The Nye, Mosher, Mead, Codevilla, Hill, and Gold texts are noted on the Class Schedule by an abbreviation: N. 1 = Nye, chapter 1.

Required (six books):

Codevilla, Angelo M. A Student's Guide to International Relations. Wilmington, DE: ISI Books, 2010. [C. 1-5] ISBN: 978-1935191919

Gold, Dore. The Tower of Babble: How the United Nations Has Fueled Global Chaos. New York: Crown Forum, 2004 [G. 1-5, 9] ISBN: 978-1400054756

Mosher, Steven W. Hegemon: China's Plan to Dominate Asia and the World. San Francisco: Encounter Books, 2000 [M. Preface-4] ISBN: 978-1893554405

Nye, Joseph S., Jr., and David A. Welch. Understanding Global Conflicts and Cooperation, 9th ed. New York: Pearson/Longman, 2013 [N. 1-6] ISBN: 978-0205851638

Pacepa, Ion Mihai, and Ronald J. Rychlak. Disinformation. Washington, DC: WND Books, 2013 [P. Introduction, Foreword, Prelude, 1-10, 33-37]

Samson, Steven. GOVT 340 International Relations Spiral-Bound Reader [S.]

Newspapers:

Internet Public Library: <http://www.ipl.org/div/news/> (newspaper links by country)

Newseum: Today's Front Pages: <http://www.newseum.org/todaysfrontpages/flash/>

See Bibliography

V. Learning Outcomes

1. Students will memorize and apply a variety of social science concepts and analytical tools to the study of international relations.
2. Students will recognize and be able to locate approximately 170 countries on outline maps.
3. Students will distinguish competing approaches to and schools of thought within the academic discipline of international relations.
4. Students will appraise key actors, events, and strategic factors at the systems, state, and individual levels of analysis related to the practice of international relations.
5. Students will compare the history, geography, economies, governing institutions, and political behavior of contemporary nations, states, and international entities as major factors that shape international decision-making.
6. Students will demonstrate their knowledge and comprehension of the readings, lectures, and study aids through a series of objective tests and essay questions.
7. Students will thereby become better equipped to understand, participate in, and evaluate international political processes.

VI. Assignments/Requirements

1. **Reading:** a) Each student is responsible for completing reading assignments listed on the Class Schedule **prior** to class. b) The emphasis is on close and careful reading of the texts (what the French call *explication de texte*). c) Keeping a loose leaf notebook of class materials is highly recommended. d) The schedule may change from time to time requiring adjustment of the schedule along the way. Changes to the schedule on the syllabus will be posted on Blackboard with the date of the change. e) Recent articles may be posted periodically. These, along with collateral readings, are often included as sources for answering short essay questions. f) **Collateral (optional) reading** is especially for those who are interested in particular topics.
2. **Workbook** Purchase of the workbook is **mandatory**. Chapter outlines provide a summary of the structure and important points. Review items are related to specific test questions. Study questions are designed to help stimulate analysis. Bold-print calls attention to key concepts. Bracketed words, phrases, and sentences are inserted into the text to provide definitions, translations, contexts, and/or commentary. All of the readings and study aids are designed to elicit the learning outcomes described above.
3. **Class Participation** is an essential part of class. At times, textbook chapters, collateral readings, and current events will be taken up in class commentary and discussions. It is recommended that students follow <http://www.stratfor.com/>, particularly George Friedman's and Robert D. Kaplan's analyses.

VII. Grading Policies

1. **Tests** (1000 points): a) Students will be tested on the lecture and reading material through a series of seven tests and a map test. Tests will normally be taken during the last 25 minutes of the class period. b) At least six tests, including the final exam, must be completed in order to complete the course. c) The final grade will be calculated on the combined total of seven recorded test scores along with a separate map test. The lowest test score of the first six tests will be exempted from the calculation and hidden from view following the sixth test. d) In preparing for objective tests, please note the **review** section for the readings. The major readings in the workbook, those posted on Blackboard, and

those linked to the syllabus have review sections at the end of the study aids for each reading or chapter. Each review item represents a specific question that may be on the test (and most will be on the test). e) One short essay each will be required on the second, fourth, and sixth tests, and be optional on the final (seventh) test. A selection of essay questions (from which you will choose **one**) will be posted about a week in advance of each test. The questions will be drawn primarily from designated short readings (posted on Blackboard or on the syllabus). They are noted under **short essay** for each particular test. Advice for writing a good essay: Start with a thesis statement, develop an essay point-by-point using specific examples, and then draw a conclusion based on these points. Make sure you answer all parts of the question and pay attention to specific instructions. The idea is to integrate the material and show a command of the subject. A rubric is posted on Blackboard. f) It is always wise to check Blackboard or e-mail for possible schedule changes. g) A **world map test** is scheduled for [Monday, February 17](#). Students will identify by number 80 countries shown on a collection of four maps that will accompany the test. The raw score, ranging from 0-80 will be doubled and recorded on Gradebook. Map Exercises may be found at various sites, such as the following:

<http://www.ilike2learn.com/ilike2learn/africa.html> and
<http://lizardpoint.com/geography/>

2. **Makeup Tests:** a) Make-up tests have become a logistical nightmare due to the quantity of tests, university-sponsored activities, and various reasons for absence. So here is a set of procedures to follow. **All** students are required to be in class on the dates of designated academic events, *i.e.*, test dates. Attendance is mandatory on test days. This includes students who normally take their tests at Testing Services. I lecture for the first half of the period on test days. **If** you happen to miss a test due to a university-sponsored event or illness, please bring a written excuse on the day you return to class. Upon your return to class, please notify me at the end of the period that you need to take a make-up test. Please also arrange a time with Testing Services at least one day (and no more than three days) after you return to class and notify me of the time when you bring your excuse. Be sure to schedule the make-up test through the link to Testing Services. Please **do not e-mail me**. I will not normally post the scores of make-up tests for at least a week due to the vagaries of delivery. Please do not request to take a test early. No more than **one** extra make-up **or** replacement test per student will be made available during the final exam period (and only with prior notification to me in class).
3. **Test Scores and Final Grades:** a) Raw scores for the tests, including any extra points given to compensate for problematic questions and 0-4 points for short essays, will be multiplied by four and recorded in the Gradebook section of Blackboard. Raw scores for the short essays range from 0=Unacceptable or No Answer, 1=Poor, 2=Fair or Average, 3=Good, and 4=Superior. b) Each objective question is worth one point (raw score) and four points when multiplied to be recorded on Blackboard. Regular tests are composed of a minimum of 35 questions (or 33 or more objective questions and one short essay) and are worth 140 points maximum. d) Short answer points are included in the recorded score. e) Only six of the seven regular tests will be counted; the lowest score will be dropped following the sixth test. f) The Map Test is worth 160 points and, like all tests, may be taken only once. g) The seventh regular test (the final test) is **mandatory** and may not be taken prior to the scheduled final exam period. h) The final grade will be determined by the total number of points following the final test.
4. **Optional:** There is no extra credit, but a student may take a test on Mosher, chapters 5-7 plus Nye, chapter 9 during the final exam period and substitute it for a low test score, but no more than one substitution is permitted.

5. Students seeking **Honors** credit may read one of the suggested books or one on the bibliography. A 7-10 page analysis of the book and an oral presentation in class are normally required. In some cases, a special essay and short answer test (in some cases, an objective test is available) on it at the end of the term. Honors students are also strongly encouraged to follow the **Collateral** readings, which further develop some of the major themes of the course.
6. **Grades:** The grading scale is 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F.

VIII. Attendance Policies

For the good of the Liberty University student body, a consistent attendance policy is needed so that all students in all majors will understand the expectations of faculty in all their courses. **In general, regular and punctual attendance in all classes is expected of all students.** At times, students will miss classes. These absences will be identified as either excused or unexcused and will be handled per the policy below.

Excused Absences

- Excused absences include all Liberty University sponsored events, to include athletic competition or other provost-approved event.
- Absences due to medical illness that are accompanied by a doctor's note will be excused.
- Absences due to family situations such as a death in the family or a severe medical condition will be excused
- Students will **not** be penalized for excused absences and will be permitted to make arrangements to complete missed work.

Unexcused Absences

While the University believes that consistent attendance in all classes is the largest contributor to students earning good grades, the University Attendance Policy allows students in upper-level classes the opportunity to make their own decisions concerning attendance.

Academic events for which attendance is required, and which may not be missed without university-approved excuses, are all the test dates and any dates arranged for class presentations. The dates of these academic events (except the final exam) are subject to modification with advance notice: January 27; February 10, 17, and 21; March 3 and 26; April 7; and May 5.

It is the students' responsibility to ensure they are present for required classes and turn work in when it is due. Excused absences, per the current policy, will still allow work to be made up. Please note the policy for make-up tests in Section VII.

NOTE: Although you may not currently be concerned about it, in the near future you will need faculty members to give letters of reference, recommendations for employment, or letters of recommendation for graduate school. Your attendance, punctuality, appearance, and attitude will be areas of interest to those requesting these letters. In addition, some of you will need a security check for your future job. Be aware that cheating and plagiarism are causes for a permanent record being placed in your student folder, which will be consulted during a background security check

IX. Other Policies

Dress Code

Students are expected to come to class dressed in a manner consistent with The Liberty Way.

Honor Code

We, the students, faculty, and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not.

Academic Misconduct

Academic misconduct includes: academic dishonesty, plagiarism, and falsification. See The Liberty Way for specific definitions, penalties, and processes for reporting.

Disability Statement

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in Green Hall 2668 for arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center (Green Hall 2700) is the officially designated place for all tests administered outside of the regular classroom.

Drop/Add Policy

A Fall/Spring course may be dropped without a grade, tuition, and fee charges within the first five days of the semester. From the sixth day until the end of the tenth week, a Fall/Spring course may be withdrawn with a grade of W or WF.

Classroom Policies

The inappropriate use of technology, such as cell phones, iPods, laptops, calculators, etc. in the classroom is not tolerated. Other disruptive behavior in the classroom is not tolerated. Students who engage in such misconduct will be subject the penalties and processes as written in The Liberty Way.

Food is not permitted. Neither is gum-chewing. Students who are not in appropriate campus attire will **not** be admitted to class. Caps may not be worn in class.

Helms School of Government Policies

Plagiarism and Multiple Submissions of Papers:

Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy. However, no clear directive has been established within the Helms School of Government as to the permissibility of a student submitting substantially the same paper to satisfy writing requirements in different courses. Effective spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

Christian Service:

For those students not already involved in Christian Service, see the professor for details and other information if interested.

X. Calendar for the Semester

CLASS SCHEDULE (Subject to Revision)

Introduction

The persecution of the prophets and wise men down through history is a matter that is not usually addressed in a course on International Relations. Yet the Bible is filled with innumerable instances of persecution: all the way from A to Z (see Matt. 23:35). Raymond Ibrahim, who wrote the book *Crucified Again*, covers the persecution of Christians all over the Middle East for the Gatestone Institute and at his own website. "More Slaughter in Muslim Lands" should be read for the first day of class, along with excerpts (posted on Blackboard) from Rene Girard's *The Scapegoat*, in order to get a better sense of the singular importance of persecution for understanding the nature of International Relations. The term will conclude with Dore Gold's *Tower of Babel*, which brings persecution and the hypocrisy of political elites into laser-like focus. Throughout the Middle East and elsewhere, a great winnowing is taking place as Jews, Christians, and others are being harried from the land.

Key to Readings: Readings for objective questions are indicated by **any Bold color**

Red = Readings and/or study aids from text and/or workbook, e.g., **N. 1** or **S. 8**.

Green = Readings posted on Blackboard

Blue = Clickable links to Readings on Internet

Light Blue = Handouts

Collateral = Links to suggested readings

Preliminary Reading:

Adams, John Quincy: [John Quincy Adams on U.S. Foreign Policy, 1821](#)

Adams, John Quincy: [Monroe Doctrine](#)

Codevilla, Angelo. [Foolish Commitments Drive Out Wise Ones](#)

Friedman, George. [Israelis, Saudis, and the Iran Agreement](#)

Gates, Robert M. [The Quiet Fury of Robert Gates](#)

S. 10 Lieber, Francis. **On Nationalism**

Peek, Andrew Lewis. [Why the Iran Deal Is America's Diplomatic Disaster](#)

Rubin, Barry. [Tell Me What They're Reading and I'll Tell You Who Will Win](#)

January

UNIT 1

- | | | |
|------|----|--|
| Mon. | 13 | <p>C. Introduction-1
 Girard, René. The Scapegoat (study aids and chapter posted on Blackboard)
 Hanson, Victor Davis. On the Verge of Earth Shattering Change (Fracking and the Strategic Environment)
 Ibrahim, Raymond. Slaughter in Muslim Lands</p> |
| Wed. | 15 | <p>C. 1-3;
 S. 1 Kuehnelt-Leddihn, Erik von. The Problems of a Successful American Foreign Policy
 Dueck, Colin. Geography and World Politics (Grand Strategy)
 Collateral
 Codevilla, Angelo, Video Interview with Ginni Thomas. The War on Terror Has Become the War on Americans, Part I</p> |
| Fri. | 17 | <p>C. 3-5
 Bailey, Norman. The U.S. Colossus with Feet of Clay
 S. 6 Schall, James V. When War Must Be the Answer
 Collateral
 Newcombe, Jerry. The Scapegoating of Christians in Egypt</p> |

UNIT 2

- | | | |
|------|----|---|
| Mon. | 20 | <p>S. 3 N. 1
 Codevilla, Angelo. On the Character of Regimes (Blackboard)
 S. 2 Hay, William Anthony. An American Empire?</p> |
| Wed. | 22 | <p>N. 1
 Ibrahim, Raymond. How Circumstance Dictates Islamic Behavior
 Kurth, James. Defining Deterrence Down [cf. H. 5, pp. 126-31]</p> |

- Fri. 24 **N. 1**
Bani-Sadr, Abolhassan. [After Rouhani's UN Speech: A Nuclear Deal, But Not Normalization with the U.S.](#)
Mead, Walter Russell. [The Failed Grand Strategy in the Middle East](#)
- Mon. 27 **N. 2**
Goldman, Adam. [Former Guantanamo Detainee Implicated in Benghazi Attack](#)
Kahlili, Reza. [Top Iran General: Nuclear Deal Can Be Annulled](#)
FIRST TEST: Codevilla, Girard, Kuehnelt-Leddihn
- Wed. 29 **N. 2**
Kurth, James. [Samuel Huntington: A Conservatism That Conserves America](#)
Lord, Jeffrey. [Reagan's Rules for Military Action](#)
Collateral
Abrams, Elliott. [The Citizen of the World Presidency](#)
- Fri. 31 **N. 3 N. 3 (PT. 1: pp. 78-93)**
Hay, William Anthony. [Napoleon's Europe](#)
Hill, Charles. On Talleyrand and Bismarck (Blackboard)
- February**
- Mon. 3 **N. 3 N. 3 (PT. 1: pp. 78-93)**
Bobbitt 2, "Fascism, Communism, and Parliamentarism" (Blackboard)
Black, Conrad. [Collapse of American Power Recalls Disintegration of Soviet Union, Fall of France](#)
Collateral: Middle East
Blumenthal, Itay. [Syria Amassed Nerve Gas as Western World Watched](#)
Borchgrave, Arnaud de. [Americans Favor Pivot Back Home over Syria](#)
Chivers, C. J. [Brutality of Syrian Rebels Posing Dilemma in West](#)
Ibrahim, Raymond. [Islam Translated](#) (website with numerous postings)
Podhoretz, Norman. [Obama's Successful Foreign Failure](#)
Stratfor. [Iran: Managing US Military Action in Syria](#)
- UNIT 3**
- Wed. 5 **N. 3 (PT. 2: pp. 94-108)**
Gordon, David. [The Why of World War I: Review of Raico Book](#)
Raico, Ralph. [The Great War Retold](#)
Collateral
[Map of Europe: 1000 AD to the Present Day](#)
- Fri. 7 **N. 3 (PT. 2: pp. 94-108)**
Berger, Peter. [The Fading Shadow of the Habsburgs](#)
Helm, Toby. [How Kaiser Bill Planned to Invade the United States](#)
Collateral
Bryan, William Jennings. [Letter of Resignation as Secretary of State](#)
Manent, Pierre. [The Reason for Nations](#) (an interview)
SECOND TEST: N. 1-3 (to page 93)
Short Essay: Adams (2), Gates, Hanson (2), Krauthammer, Lieber, Lugo, Rubin (2), Rosett, Hannan, Schall, Dueck, Bailey, Codevilla, Hay (2), Ibrahim, Bani-Sadr, Mead, Borchgrave, Manent, Goldman, Kahlili, Rowse, Kurth (2), Abrams, Hill, Geifman, Blumenthal, Chivers, Kahlili, Kurtz, Podhoretz, Stratfor, Putin, Taranto, Gordon, Raico, Berger
- Mon. 10 Guest Speaker: Ken Isaacs, Round Table Suite (Attendance Is Mandatory)
N. 4
Morgenstern, George. [The Professional Pandora](#) (John Dos Passos on Woodrow Wilson)
Papoutsy, Christos and Mary. [Smyrna 1922](#)
Collateral
Warner, Jeremy. [Max Hastings Is Completely Wrong about Keynes and the](#)
- [Great War](#)
- Wed. 12 **N. 4**
Beevor, Anthony. [Method in History's Madness: Kershaw's Fateful Choices](#)

- Kuehnelt-Leddihn, Erik von. [Democracy's Road to Tyranny](#)
Collateral
 Glantz, David M. [The Soviet-German War, 1941-1945](#) (video lecture)
[A Visualization of World War II](#)
- Fri. 14 **N. 4-5**
Bobbitt 3, "The Struggle Continued: 1914-1945 (Blackboard)
 S. 4 **Nash, George H.** [Slouching toward Catastrophe, 1915-1939](#) [Blackboard]
 Hoover, Herbert. [The Blunders of Statesmen](#)
 Rubin, Barry. [What the Betrayal of Czechoslovakia in 1938 Can Teach Us about the World and Israel Today](#)
Collateral
- Mon. 17 Nash, George H. [Video: Rethinking FDR, WWII, and the Cold War](#)
N. 5
 S. 5 **Willson, John.** [World War II: The Great Liberal War](#) [Blackboard]
 Gera, Vanessa. [AP Exclusive: Memos Show US Hushed Soviet Crime](#)
[Rowse, A. L.](#) Appeasement
Collateral: Newsreel: The Japanese Surrender
- Wed. 19 **MAP TEST**
N. 5
Bobbitt 4, "The Struggle Ended: 1945-1990" (Blackboard)
 Evans, Richard J. [The Other Horror](#)
 Glick, Edward. [Eleanor Roosevelt Talks about Her Husband and the Holocaust](#)
 Tolstoy, Nikolai. [Forced Repatriation to the Soviet Union: The Secret Betrayal](#)
Collateral
 Hanson, Victor Davis. [The Past Is Not Quite the Past](#)
[JFK Cuba Missile Crisis Address](#)
- UNIT 4**
- Fri. 21 **N. 5-6**
 S. 11 Lundestad, Geirr. "'Empire' by Invitation"
 Friedman, George. [Israel's New Strategic Position](#)
[Stroilov, Pavel.](#) Behind Desert Storm (excerpt)
Collateral
- Mon. 24 Malas, Nour. [Rebel-on-Rebel Violence Seizes Syria](#)
N. 6
P. Introduction, Foreword, Prelude, 1-2
 Heinsohn, Gunnar. [Ending the West's Proxy War Against Israel](#)
 Rennert, Leo. [The '1967 Border'—The Lie That Won't Die](#)
Collateral
 Gardham, Duncan. [Russia 'Gave Agents Licence to Kill' Enemies of the State](#)
 Smith, Lee. [Ankara Alienates Everyone](#)
- Wed. 26 **N. 6**
P. 3-7
 Ajami, Fouad. [A Lawyer Lost in a Region of Thugs](#)
 Hoffer, Eric. [Israel's Peculiar Position](#)
 Kagan, Robert. [Why the World Needs America](#)
Collateral
 Goldman, David P. [Robert Kagan and Muslim Democracy](#)
 Ibrahim, Raymond. [Exposed: The Final Conversation between Morsi and the Egyptian Military](#)
 Krauthammer, Charles. [The Wages of Appeasement](#) (BTW, the seized drone now has Iranian offspring)
THIRD TEST: N. 3 (part 2, p. 94-end), N. 4-5; Nash; Willson, Bobbitt 2-4
- Fri. 28 **N. 6**
P. 8-10
[Kuehnelt-Leddihn, Erik von.](#) The Deputy
 Reeves, Bernie. [The True Spy Story Behind Tinker Tailor Soldier Spy](#)

Collateral

Hanson, Victor Davis. [A Missile for Judge, Jury, and Executioner](#)

Neef, Christian. [The Gorbachev Files](#)

Totten, Michael. [From Saigon to Baghdad](#) (interview of Rick Francona)

UNIT 5

March

Mon. 3

DVD: Disinformation

P. 13-17

Pacepa, Ion Mihai. [Lenin, Stalin, Ceausescu, Obama: How Marxist Leaders](#)

Conceal Their Pasts

Rabkin, Jeremy. [The Constitution and American Sovereignty](#)

Rabkin, Jeremy (interview with Ying Ma). A Defense of Sovereignty

Collateral

Radosh, Ronald. [A Story Told Before](#)

Wed. 5

DVD: Disinformation

P. 28, 33-34

Berlinski, Claire. [The Cold War's Arab Spring](#)

Browder, William. Conversation: [The Power of the Magnitsky Act](#)

Pacepa, Ion Mihai. [From Stalin to Sequestration](#)

Collateral

History of Middle East <http://www.mapsofwar.com/images/EMPIRE17.swf>

Murray, Douglas (Melanie Phillips). [How to Deal with the Appeasers of Genocide](#)

Pacepa, Ion Mihai. [U.S.-Egypt Relations Under Attack](#) (Arab Spring stratagem)

[Russia's Untouchables: Website](#)

Fri. 7

FOURTH TEST: N. 6; P. Introduction, Foreword, Prelude, 1-10

DVD: Disinformation

P. 35-37

Hulsman, John C., and A. Wess Mitchell. [A Foreign Policy You Can't Refuse](#)

Meyer, Herbert E. [A Dose of Real-World Intel on Iran](#)

Mitsotakis, Spyridon. [Forty Years Later: Soviet/Arab Secrets of Yom Kippur War](#)

Revealed

Collateral

Ayalon, Danny. [Danny Ayalon Explains the History of the West Bank](#) (video)

Mon. 10

SPRING BREAK

Wed. 12

SPRING BREAK

Fri. 14

SPRING BREAK

Mon. 17

DVD: Disinformation

P. 42-44, Epilogue

S. 7

Fonte, John and John O'Sullivan. [Global Governance v Democratic Sovereignty](#)

Stroilov, Pavel, *et al.* [The Putin-Osama Connection](#)

Collateral

Factor, M. [How Deng Xiaoping, Architect of China's Rise, Defined the Decade](#)

Reagan, Ronald. [Address to the Nation, December 23, 1981](#)

UNIT 6

Wed. 19

DVD: Disinformation

M. Introduction

Solomon, Lawrence. [China's Coming Fall](#)

Zhao Xiao. [Extended Interview](#)

Collateral

Ledeen, Michael. [China: The First Mature Fascist State](#)

Fri. 21

M. 1

Friedman, George. [From the Mediterranean to the Hindu Kush: Rethinking the](#)

Region

Kotkin, Joel. [Rise of the Hans](#)

Mead, Walter Russell. [Soybeans and Gunships: A New World of Food](#)

		Collateral:
		Chang, Gordon C. Sixty Years of Chinese Communism
		Ying Ma. Actually, MSM, China's an Economic Mess
Mon.	24	M. 2
		Anderson, Harriet. The Women behind the Throne in North Korea's Empire of
		Horror
		Codevilla, Angelo. There Will Be Blood, Our Own
		Dean, Jamie. Double Jeopardy (Chen Guangcheng in America)
		Collateral
		Bristow, Michael. China's Chen Guangcheng: Isolated but not forgotten
		China 'leaks' pictures of stealth fighter jet test run
Wed.	26	M. 3
		Akbar, Arifa. Mao's Great Leap Forward 'killed 45 million in four years'
		Rummel, Robert J. War Isn't This Century's Biggest Killer and Table 1
		DEBKAFfile. Netanyahu: "Iran Will Next Hide Nuclear Suitcases"
		FIFTH TEST: P. 13-17, 28, 33-37, 42-44
Fri.	28	M. 4
		Rummel, Robert J. 20th Century Democide: Updated Statistics
		List of Wars and Anthropogenic Disasters by Death Toll
Mon.	31	M. 4
		Lewis, James. Dangerous Times: How Putin Might End Up Saving Europe
		Thornton, Bruce. The Hamlet of Nations
		Ying Ma. Authoritarian Chic
		Collateral
		Bobbitt, Philip. Terror and Consent
		Darling, Brian. Attack on American Sovereignty
		Goodman, Alana. Iran Could Soon Be Able to Build Nuke in Just Two Weeks
April		
UNIT 7		
Wed.	2	G. 1
		S. 8 Finkielkraut, Alain. Humanitarianism and the Displaced Person
		Garfinkle, Adam. What Did the Arab Spring Really Change?
Fri.	4	G. 1-2
		Charbonneau, Louis. Russia Threatened Countries Ahead UN Vote on Ukraine --
		Envoys
Mon.	7	G. 2
		Curtis, Michael. Is Islamic Ideology Totalitarian?
		Durstewitz, Jeff. The Real Suicide Bombers? Western Democracies
		SIXTH TEST: M. Introduction-4
		Short Essays: Tolstoy, Rowse, Schweizer, Evans, Neef, Totten (Francona),
		Hanson, Gera, Lewis, Krauthammer, Chang, Zhao Xiao, Acemoglu, Akbar,
		Solomon, Ledeen, Ying Ma (2), Foster, Browder, Pacepa, Hulsman/Mitchell,
		Rabkin, Berlinski, Fonte, Stroilov, Factor, Ledeen, Friedman, Mead, Dean,
		Krauss, Gomez, Williams, Rummel (2), Codevilla (2), Iklé, Pei, Arquilla, Levy,
		Kotkin, Darling, Goodman, Bobbitt, Thornton, Lewis, Mitsotakis
Wed.	9	ASSESSMENT DAY
		G. 3
		Hertz, Allen Z. Does an Attack on Iran Mean an Attack on South Korea?
Fri.	11	G. 3-4
		Schweizer, Peter. Ronald Reagan's One Big Thing
Mon.	14	G. 4
		Dueck, Colin. Regaining a Realistic Foreign Policy
		Collateral
		Gray, Colin S. The Sheriff: America's Defense of the New World Order
Wed.	16	G. 5
		Kengor, Paul. Summer of Appeasement

		Collateral
		Kaplan, Robert D. The World Is Marching toward Anarchy
Fri.	18	G. 9 Spengler 9 [David P. Goldman]. Review of Caroline Glick's The Israeli Solution DVD: DISINFORMATION
Mon.	21	EASTER BREAK
Wed.	23	DVD: DISINFORMATION Chang, Gordon. China on the Edge
Fri.	25	DVD: DISINFORMATION
Mon.	28	DVD: DISINFORMATION
Wed.	30	READING DAY
May		
Tues.	6	SEVENTH TEST (FINAL EXAM) (10:30-12:30): G. Introduction, 1-5, 9

XI. Bibliography

See separate file on Blackboard

QUOTATIONS

Francis Schaeffer, 1981: "The basic problem of the Christians in this country in the last eighty years or so, in regard to society and in relation to government, is that they have seen things in bits and pieces instead of totals. They have very gradually become disturbed over permissiveness, pornography, the public schools, the breakdown of the family, and finally abortion. But they have not seen this as a totality—each thing being a part, a symptom of a much larger problem. They have failed to see that all of this has come about due to a shift in worldview."

Dimitry Manuilsky, 1947: "We will offer the Christian world unheard of peace overtures, and these nations, stupid and decadent, will leap at the chance to be our friends; they will willingly cooperate in their own destruction. Then, when their guard is down, and they have gone to sleep, we will smash them with our clenched fist."

George Washington (Farewell Address): "The alternate domination of one faction over another, sharpened by the spirit of revenge, natural to party dissension, which in different ages and countries has perpetrated the most horrid enormities, is itself a frightful despotism. But this leads at length to a more formal and permanent despotism. The disorders and miseries, which result, gradually incline the minds of men to seek security and repose in the absolute power of an individual; and sooner or later the chief of some prevailing faction, more able or more fortunate than his competitors, turns this disposition to the purposes of his own elevation, on the ruins of Public Liberty."

G. K. Chesterton (September 28, 1918): "If we say that this war was everybody's fault, everybody will know that any war he makes will be called everybody's fault—that is, nobody's fault. Every man will know that he can at any moment commit a crime which will be called an accident. Every ruler will know that he can, whenever he pleases, perform an act of aggression which will be called an act of God. Or rather, it will not even be called anything so mystical and disputable as an act of God—it will actually be called an act of humanity. We shall be solemnly told that "all nations are equally to blame" [cf. Dore Gold on "moral equivalence"] for something which one nation does whenever that nation chooses to do it."

Henry Kissinger: "In this world, it is often dangerous to be an enemy of the United States, but to be a friend is fatal."

Sen. Henry M. Jackson (Jerusalem, 1979): "I believe that international terrorism is a modern form of warfare against liberal democracies. I believe that the ultimate but seldom stated goal of these terrorists is to destroy the very fabric of democracy. I believe that it is both wrong and

foolhardy for any democratic state to consider international terrorism to be 'someone else's' problem.... Liberal democracies must acknowledge that international terrorism is a 'collective problem.'”

Angelo Codevilla's *No Victory, No Peace*, "Heresy and Us": "[A]nti-Western terrorism results from a war within Islam that is far more serious for Muslims than for the rest of us, because the Wahhabis' ideas imply irreconcilable enmity against other Muslims first, and then against others. Western elites, religiously challenged as they are, don't understand the mixture of threat and temptation that the Wahhabis pose to the Muslim world because they do not know how analogous Christian heresies have roiled Western civilization. . . . [R]ather than giving the Wahhabis defeats, the West has given them victories that have strengthened the movement's hand immeasurably in its decisive intramural battles. In sum, the West has let the Wahhabis set up bases outside the reach of their Muslim enemies, has let its terrorism run rampant, and has safeguarded its main base, Saudi Arabia, from the natural consequences of its rulers' Faustian bargain."