

Title – Assessing Global Engagement at Liberty University

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Abstract

Global impact and outreach have been goals of Liberty University for many years. The University provides many cultural events to better prepare students to build relationships across the globe. Some of these events include Global Focus Week, various cultural engagement events hosted throughout the school year, and opportunities to travel to different countries to serve the indigenous people living there. In addition, many faculty incorporate aspects of global engagement in the classroom. Other like-minded institutions have similar events to prepare their students for global engagement, as well as some alternative events. This research aimed to investigate the understanding and perception of, interest in, and readiness of students and faculty at Liberty University with respect to global engagement, along with barriers to global engagement. Students and faculty were asked to complete an anonymous online/written survey asking for their perception on how well Liberty is preparing them for global engagement and the methods being used to prepare them. The data was collected and analyzed using NVivo to help determine the efficacy of Liberty University's strides to equip students for cross-cultural engagement. The study should further improve cross-cultural engagement preparation and education of Liberty University students and help remove barriers to global engagement.

